



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Naples Elementary School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.napl-es.eu.dodea.edu
Grades	PK-6	E-Mail Address	NaplesES.Principal@eu.dodea.edu
Enrollment	843	Phone Number	Civ: 011-39-081-811-4037 DSN: 629-4037

Accreditation: School is fully accredited by AdvancED.

Naples Elementary School: School Improvement Goals 2010-2011

Goal 1: By June 2012, all students will improve reading comprehension skills through increased proficiency in vocabulary development and application of word usage towards synthesis of information in a variety of contexts across the curriculum as measured by the selected system-wide and school-based assessments.	Goal 2: By June 2012, all students will improve in writing by demonstrating the ability to apply organization to a specific purpose, audience, and context in all curricular areas as measured by system-wide and school-based assessments.
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Naples Elementary School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

<p>Terra Nova</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Mathematics</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Overall School Proficiency</td> <td>72%</td> <td>65%</td> <td>75%</td> </tr> <tr> <td>DoDEA CSP Proficiency Goal</td> <td>75%</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>National Average Proficiency</td> <td>50%</td> <td>50%</td> <td>50%</td> </tr> </tbody> </table> <p>DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).</p>		Reading	Mathematics	Science	Overall School Proficiency	72%	65%	75%	DoDEA CSP Proficiency Goal	75%	75%	75%	National Average Proficiency	50%	50%	50%	<p>SAT Scores for College Bound Graduating Seniors of 2011</p> <table border="1"> <thead> <tr> <th>Subtest</th> <th>Score</th> <th>Percentile</th> </tr> </thead> <tbody> <tr> <td>Combined</td> <td>-</td> <td>-</td> </tr> <tr> <td>Critical Reading</td> <td>-</td> <td>-</td> </tr> <tr> <td>Mathematics</td> <td>-</td> <td>-</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>SAT scores taken from school years 2009 - 2011 tests.</p>	Subtest	Score	Percentile	Combined	-	-	Critical Reading	-	-	Mathematics	-	-	Writing	-	-
	Reading	Mathematics	Science																													
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Naples Elementary School: School Profile 2010-2011*

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Annual School Report Card



Naples Elementary School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	426	72%	36%	36%	20%	7%	
	Grade	3	108	72%	34%	38%	19%	9%
		4	108	63%	31%	32%	29%	8%
		5	102	78%	37%	41%	16%	6%
		6	108	76%	42%	34%	19%	6%
	Gender	Male	242	68%	28%	40%	23%	9%
		Female	184	78%	47%	31%	17%	5%
	Race & Ethnicity	Asian	23	74%	48%	26%	22%	4%
		Black	44	55%	25%	30%	32%	14%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	66	67%	27%	39%	26%	8%
		Multiracial	33	70%	24%	45%	21%	9%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
	White	248	76%	40%	37%	17%	6%	
Mathematics	All Students	426	65%	37%	29%	24%	11%	
	Grade	3	108	68%	42%	26%	24%	8%
		4	108	56%	22%	33%	27%	18%
		5	102	74%	48%	25%	21%	6%
		6	108	66%	36%	30%	24%	10%
	Gender	Male	242	66%	34%	31%	23%	12%
		Female	184	65%	40%	25%	26%	9%
	Race & Ethnicity	Asian	23	70%	61%	9%	30%	0%
		Black	44	45%	18%	27%	27%	27%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	66	55%	24%	30%	24%	21%
		Multiracial	33	55%	24%	30%	39%	6%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
	White	248	72%	42%	30%	21%	7%	
	All Students	426	75%	44%	31%	19%	6%	



Science	Grade	3	108	77%	46%	31%	19%	5%	
		4	108	65%	32%	32%	28%	7%	
		5	102	82%	52%	30%	10%	8%	
		6	108	75%	44%	31%	19%	6%	
	Gender	Male	242	75%	44%	31%	17%	7%	
		Female	184	74%	43%	31%	21%	5%	
	Race & Ethnicity	Asian	23	78%	43%	35%	17%	4%	
		Black	44	66%	18%	48%	14%	20%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	66	71%	36%	35%	21%	8%	
		Multiracial	33	61%	33%	27%	36%	3%	
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	248	78%	51%	27%	18%	4%	

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