

Naples Elementary School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	30.9	32.7	31.4	36.7		
3	51% - 75 %	35.3	26.4	39.0	30.8		30.5
3	26% - 50%	23.5	20.0	18.6	23.3		15.3
3	0% - 25%	10.3	20.9	11.0	9.2		11.9
4	75% - 100%	41.9	45.0	39.2	46.7		33.8
4	51% - 75 %	36.4	27.9	28.9	34.8		32.3
4	26% - 50%	17.0	22.4	23.7	12.6		25.6
4	0% - 25%	4.7	4.7	8.2	5.9		8.3
5	75% - 100%	42.1	46.6	49.6	45.3		42.5
5	51% - 75 %	38.3	32.2	26.5	34.7		31.5
5	26% - 50%	15.9	17.8	20.5	7.4		19.7
5	0% - 25%	3.7	3.4	3.4	12.6		6.3
6	75% - 100%	39.0	46.1	36.4	42.2		44.7
6	51% - 75 %	37.5	38.3	39.0	31.9		33.0
6	26% - 50%	16.1	9.5	20.3	22.4		14.6
6	0% - 25%	7.4	6.1	4.2	3.4		7.8

* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2nd Edition with the TerraNova Multiple Assessments - 3^d Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	31.6	32.7	30.5	45.0		41.5
3	51% - 75 %	33.8	31.8	38.1	27.5		28.0
3	26% - 50%	28.7	22.8	22.9	17.5		19.5
3	0% - 25%	5.9	12.7	8.5	10.0		11.0
4	75% - 100%	49.6	51.2	43.3	40.0		27.8
4	51% - 75 %	26.4	20.2	30.9	38.5		38.3
4	26% - 50%	20.9	23.2	15.5	15.6		26.3
4	0% - 25%	3.1	5.4	10.3	5.9		7.5
5	75% - 100%	43.9	50.0	49.6	52.6		27.6
5	51% - 75 %	34.6	33.1	30.8	26.3		40.9
5	26% - 50%	17.8	13.5	17.1	8.4		24.4
5	0% - 25%	3.7	3.4	2.6	12.6		7.1
6	75% - 100%	44.1	50.4	45.8	48.3		41.7
6	51% - 75 %	35.3	32.2	28.8	30.2		37.9
6	26% - 50%	14.0	13.1	21.2	18.1		16.5
6	0% - 25%	6.6	4.3	4.2	3.4		3.9

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Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	39.7	34.5	36.8	40.8		26.3
3	51% - 75 %	36.0	24.5	38.5	30.0		33.9
3	26% - 50%	14.0	29.2	21.4	19.2		29.7
3	0% - 25%	10.3	11.8	3.4	10.0		10.2
4	75% - 100%	48.8	40.3	39.2	39.7		33.3
4	51% - 75 %	24.8	35.7	29.9	34.6		28.0
4	26% - 50%	20.2	17.8	20.6	19.9		35.0
4	0% - 25%	6.2	6.2	10.3	5.9		13.6
5	75% - 100%	33.6	47.5	44.4	44.2		39.5
5	51% - 75 %	30.8	29.7	28.2	28.4		31.8
5	26% - 50%	26.3	19.4	19.7	18.9		19.4
5	0% - 25%	9.3	3.4	7.7	8.4		9.3
6	75% - 100%	48.5	54.8	46.6	47.9		27.2
6	51% - 75 %	26.5	32.2	31.4	26.5		39.8
6	26% - 50%	19.1	7.8	16.9	17.9		28.2
6	0% - 25%	5.9	5.2	5.1	7.7		4.9

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Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	30.1	32.7	39.0	45.8		39.8
3	51% - 75 %	40.4	32.7	34.7	25.8		34.7
3	26% - 50%	21.4	21	20.3	19.2		16.1
3	0% - 25%	8.1	13.6	5.9	9.2		9.3
4	75% - 100%	30.2	27.9	32.0	32.4		34.1
4	51% - 75 %	34.1	39.5	38.1	36.8		30.3
4	26% - 50%	25.6	24.1	18.6	25.0		25.0
4	0% - 25%	10.1	8.5	11.3	5.9		10.6
5	75% - 100%	32.7	39.0	34.2	34.7		38.0
5	51% - 75 %	29.9	34.7	40.2	33.7		29.5
5	26% - 50%	29.0	17.8	17.9	16.8		24.8
5	0% - 25%	8.4	8.5	7.7	14.7		7.8
6	75% - 100%	53.3	69.6	44.4	54.3		39.2
6	51% - 75 %	23.7	20.9	26.5	30.2		41.2
6	26% - 50%	14.1	5.2	23.1	10.3		14.7
6	0% - 25%	8.9	4.3	6.0	5.2		4.9

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Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	41.2	32.7	39.0	32.5		45.8
3	51% - 75 %	27.2	29.1	29.7	30.8		32.2
3	26% - 50%	22.0	23.7	22.0	28.3		16.9
3	0% - 25%	9.6	14.5	9.3	8.3		5.1
4	75% - 100%	42.6	46.5	42.3	44.9		43.1
33.4	51% - 75 %	33.3	30.2	24.7	33.1		33.1
4	26% - 50%	16.3	17.1	24.7	16.9		16.9
4	0% - 25%	7.8	6.2	8.2	5.1		6.9
5	75% - 100%	42.1	41.5	37.6	44.2		33.6
5	51% - 75 %	30.8	33.1	32.5	33.7		39.1
5	26% - 50%	22.4	19.5	24.8	12.6		19.5
5	0% - 25%	4.7	5.9	5.1	9.5		7.8
6	75% - 100%	53.3	62.6	47.0	59.5		53.9
6	51% - 75 %	22.2	27.0	32.5	20.7		33.3
6	26% - 50%	18.6	7.8	17.1	12.9		8.8
6	0% - 25%	5.9	2.6	3.4	6.9		3.9

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