



LA DELFINA

NAPLES ELEMENTARY SCHOOL

Volume 2, Issue 4
2008/2009

27 November 08

Happy Thanksgiving



Inside this issue:

Upcoming Dates to Remember

DoDDS Survey Information



November 27-28
Thanksgiving Holiday
No School

December 12
School Improvement Training
No School

December 16
Navy Band Holiday Concert

December 22-31
Winter Recess
No School

DoDEA and DoDDS Europe invite you to participate in our online biennial customer satisfaction survey.

The surveys take approximately 20 minutes to complete and are available online at www.dodea.edu. Parents who do not have access to the Internet should contact their child's school to determine other alternatives – such as using the school's computers.

Sponsors are asked to complete a survey for each child enrolled in a DoD school in grades pre-kindergarten/ SureStart through grade 12.

Survey & Dates 1

Principal's Corner 2

Nurses & More 3

Running Club 4

PTA Information 5

Counselor's Corner 6&7

To our New Parents

Many of you are being moved through out our communities as the base struggles with housing issues. **Please remember to update phone numbers and emergency contacts as you move.** Though time consuming and another thing to complete, it is SO important that we be able to reach you when one of your children are sick.

Thank you for your assistance.

NAPLES ADMINISTRATION



Principal
Mona Morgan
Assistant Principal
Jeremy Simpson
Assistant Principal
Jerry Hood
Telephone
DSN 629-4037
NES Principal E-mail
NaplesEs.Principal@eu.dodea.edu



Principal's Corner



It is the time of year for *giving thanks*.

On behalf of the Naples Elementary School's faculty and Staff, I would like to personally thank you for your support of our school, faculty, students and community.

Happy Thanksgiving!

Mrs. Morgan

Volunteers Needed

Our students need you!!!

NES has a number of students who could benefit from an after school mentoring/ tutoring program. This program can only exist with the cooperation of dedicated and committed volunteers. Training is provided for individuals who are willing to spend one hour each day after school working with students in the areas of math and reading/language arts. The number of days per week will be based on the number of volunteers. It is extremely important for our students who will show up each day expecting these individuals to be in attendance as well. Our students will be depending on you. If you are willing to give a small amount of your time for this important cause, please call the main office at 629-4037 to leave your name and phone number.

Our students need you! Call today.

Registration Advice

New Military Families Require an 803 Form

All incoming military families are **required** to have the DSE 803 form to confirm command sponsorship of dependents and DEROS/PRD dates.

This form **must be signed** by their unit or military personnel office **before they can register**. The DSE 803 can be found at the schools or online at

http://www.eu.dodea.edu/enrollment/docs/milStatus_SY0809_DSE803.doc

If you have extended you will need to bring in your new orders and a new 803 form reflecting your updated rotation date.

PCS Moves

Must inform the school office personnel five (5) school days prior to the intended withdrawal date.

Bring copy of PSCing orders and fill out the withdrawal form.

Contractor Personnel

DoDDS is now requiring a copy of the child's birth certificate to be on file. Please bring in a copy as soon as possible.

Birth Certificates

All First Grade, Kindergarten, and Sure Start students are now required to have a birth certificate on file.



Notes from the Nurses



Dear Parents,

How can I keep my kids healthy?

Please take a moment to look at the December Menu. Many changes have been made, including changing some foods from being fried in oil to baked, as well as the chicken nuggets and fish sticks. Whole grain items, fresh fruit and other changes are all taking place. Please give the Wellness Committee your feedback.

1. **Teach and use good hand washing**washing hands using soap and water, and rubbing hands together for the length of time it takes to sing one verse of "**Twinkle Twinkle Little Star**".
2. **Get plenty of rest**
3. **Drink lots of water**
4. **Eat healthy foods and snacks**
5. **Change your toothbrush every 3 months, and run the toothbrushes through the dishwasher on a regular basis.**
6. **If your child is not feeling well, has a fever, chills, or diarrhea, keep your children home.**
7. **It can not be stated enough....WASH HANDS OFTEN!**

SALLY FOSTER

The bulk of the orders have arrived and have been distributed. Three popular items have been back-ordered, and our rep at Sally Foster says they will ship after Thanksgiving. Hopefully if your child was one of the very few whose box has not yet arrived, you'll be hearing from me very soon with news that your order is here. If you have any questions, complaints, issues, incorrect orders, damaged orders - you name it - please feel free to contact me at hrkflake@msn.com and I will do my best to help solve your problem. Thank you again from the bottom of my heart for supporting this fundraiser! With the enforced mailing restrictions now and our inability to host future book fairs, the PTA has been searching high and low for a decent fundraiser to take the place of the book fair (which has always been one of our biggest fundraisers) so we can continue to offer programs to the students at NES. Hopefully next year this event will run that much more smoothly and everyone will walk away happy with their participation.



REFLECTIONS



The annual Reflections program is brought to you by National PTA as an avenue for your child to fluff his/her artistic feathers. The 2008-2009 theme is: "WOW!", and the areas of awards are: Film Production; Dance Choreography; Musical Composition; Photography; Visual Arts and Literature. Reflections Program awards are given at the local, council, district, state and national levels. Does your child like thinking out of the box? Does he/she have an idea for a WOW project? Applications are at the PTA counter, on the left just inside the front door of the school. Have any questions? Please contact our PTA VP of Programs The deadline for applications is January 9, 2009.



WINTER WONDERLAND



Ooooo...it's so close you can feel it! Even though the decorations have been up at the NEX since before trick-or-treating, we've decided to hold off on our holiday spirit until after the Thanksgiving break. School begins again on the 1st of December, and on the 2nd (Tuesday) your child will have an opportunity to drop in at our holiday store and buy a small gift for you, your spouse, siblings, themselves (they like hearing that), teacher, etc. There is only one item at \$25, everything else is under \$20, and you can call me Grinch if you find any of our items at the NEX or out in town. Supplies are limited, so we do encourage you to have your child shop early if you are going to participate. **The best news is that the Wonderland isn't only for children - you can come too! We'll have a huge table filled with holiday crafts you can do on your own or with your children.** Hours of operation are 12/2 from 8:30-6:00 and 12/3-12/5 from 8:30-3:00. Acceptable forms of payment are cash, checks, euro (1 to 1 ratio), Frosty's top hat, Rudolph's shining red nose and/or Santa's Bad Boy and Girl list (so we can cross off our names). If you have proven yourself to be truly Type-A and your holiday shopping is complete along with all your mailing, AND you find yourself with some extra time on your hands...instead of eating every last piece of holiday death-by-chocolate fudge you swore you'd give to your neighbors, why not come spend an hour or so working at the Wonderland? You can help a child select a present he/she will give from the heart. It may not mean much to you, but I guarantee that child will be very proud when mom/dad opens a gift that he/she chose with just a smidge of your help. Email me at hrkflake@msn.com to sign up for a Wonderland time.

Counselor's Note

In order to achieve a school or community culture in which attitudes, values, beliefs, and norms reflect and actively support academic, social, emotional and physical health and excellence thereby accomplishing the mission of the school, the following is in place.

DoDEA Bullying/Harassment Policy

Violation of this policy will result in disciplinary action.

15.7.1 DoDEA is committed to providing all students with a safe and supportive school environment.

15.7.2 A student, either individually or as a part of a group, must not harass or bully others. Prohibited conduct includes, but is not limited to, physical intimidation, taunting, name-calling, and insults. Prohibited verbal conduct consists of comments regarding the race, national origin, marital status, sexual orientation, gender, religion, disability, characteristics, or association of the targeted person.

The determination whether particular conduct constitutes bullying requires reasonable consideration of the circumstances, which include the frequency of the behavior at issue, the location in which the behavior occurs, the ages and maturity of the students involved, the activity or context in which the conduct occurs, and the nature and severity of the conduct. Bullying, harassment and sexual harassment are not the only considerations in developing a safe and welcoming school climate. Teachers and school administrators should be supported in their efforts to set and enforce rules for civility, courtesy and/or responsible behavior in the classroom and the school environment.

The Victim: Signs and Symptoms A child who is a victim of bullying may display one or more of the following behaviors at home:

- Appears afraid or reluctant to go to school in the morning, complaining repeatedly of headaches or stomach pains.
- Has bad dreams or cries in his sleep.
- Loses interest in schoolwork, and grades suffer.
- Appears sad or depressed, or shows unexpected mood shifts, irritability, and sudden outbursts of temper.
- Seems socially isolated, with few — if any — real friends

If your child is a victim of bullying, try using the following strategies:

Your Attitude and Actions

- Listen carefully and be sympathetic and take the problem seriously.
- Realize that for a child who is being bullied, home is a refuge
- Encourage your child to keep talking to you. Spend extra time together. Provide constant support and encour-

Counselor's Note

If your child is being bullied, contact your school counselor

Teaching Your Child Safety Strategies

- Remember that hitting back is not a choice at school and shouldn't be encouraged. In a school with a "zero tolerance policy" for physical aggression, encouraging your child to hit back may just get him in more trouble.
- Encourage your child to walk away and tell an adult if he feels someone is about to hurt him.
- Talk about safe ways to act in situations that might be dangerous. For example, identify a safe place to go. Encourage him to walk with an adult or older child.
- Teach your child how to report bullying incidents to adults in an effective way.
- Brainstorm and practice strategies with your child to avoid further victimization.

Nurturing your child's self-esteem

- Educate your child about bullying and bullies. Help put the problem in perspective and not take it personally.
- If needed, help your child pay particular attention to personal grooming and social interactions.
- Identify and encourage your child's talents and positive attributes; doing so may lead to increased self-confidence with peers.
- Encourage your child to make new friends. A new environment can provide a "new chance" for a victimized student.

The Bully: Signs and Symptoms A youngster who is bullying other kids may display one or more of the following behaviors at home:

- Has a strong need to dominate and subdue others; asserts opinions with power and threats to get his/her own way.
- Intimidates siblings or kids in the neighborhood.
- Brags about actual or imagined superiority over other kids.
- Is hot-tempered, easily angered, impulsive, and has low frustration tolerance. Has difficulty conforming to rules and tolerating adversities and delays.
- Cheating, oppositional, defiant, and aggressive behavior toward adults, including teachers and parents.
- Antisocial or criminal behavior (such as stealing or vandalism), often at a relatively early age. May hang out with the "wrong crowd."

If your child is a bully, contact your school counselor.